

BILL SUMMARY
1st Session of the 59th Legislature

Bill No.:	HB 2679
Version:	CS
Request Number:	7803
Author:	Rep. Baker
Date:	3/13/2023
Impact:	No Impact

Research Analysis

The committee substitute for HB 2679 allows the provider of a teacher certification pathways pilot program to establish a partnership with a college or university.

Prepared By: Emily Byrne

Fiscal Analysis

As written, the measure is not anticipated to result in a negative fiscal impact on the state budget or appropriations.

Prepared By: Cole Stout, House Fiscal Staff

Other Considerations

None.